

Art and Design Curriculum Overview

School Vision

Through our Christian faith, we acknowledge our responsibility to all, to enrich lives and show love and respect within our school. We believe in educating the whole child. We cherish everyone and encourage everyone to treat each other as unique individuals. We want the children of St Margaret's at Hasbury to be caring and respectful towards one another; learn to be confident and courageous in the face of challenges. We want children to thrive and be the best person they can be and to:

'Live life in all its fullness.' (John 10:10)

At St Margaret's at Hasbury we provide opportunities for children to develop as independent, confident, successful learners with high aspirations who know how to make a positive contribution to their community and the wider society. We believe that childhood should be a happy, inquisitive, inspirational time in our lives where there are no limits to curiosity and new experiences.

Intent

At St Margarets we aim to develop children who are enthusiastic about and show an enjoyment of and in Art to truly develop individual's **creativity**. We believe that a high-quality Art curriculum will inspire children to think innovatively and develop their **creative** and **independence** skills. Through our curriculum we want children to believe that, "Every man is an artist." (Joseph Beuys)

The National Curriculum Programmes of Study for Art aims to support children to:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Implementation

St Margaret's follow the National Curriculum Programmes of Study for Art. Our planning has been specifically designed so children explore aspects of Art through the idea of a big question, which focus on line, tone, texture, pattern, colour and shape. Planning shows how knowledge progression develops through each year group. Art is taught in subject specific areas and is planned into the timetable every other week. Through each lesson children will become **resilient** and **independent** learners.

Our Art curriculum provides children with opportunities to develop:

- their skills using a range of media and materials
- their skills of drawing, painting, printing and collage and they are given opportunities to explore and evaluate a range of creative ideas
- their art skills through a focus on line, tone, texture, pattern, colour and shape

- an understanding and appreciation of a range of works and develop knowledge of the styles and vocabulary used by famous artists
- their ability to reflect upon and evaluate their work, thinking about how they can make changes to continually improve
- their willingness to take risks and experiment and then reflect on their outcomes
- techniques, including control and use of materials, through experimentation and an increasing awareness of different kinds of art, craft and design
- and complete sketches to record their observations and use them to review and revisit ideas, improve their mastery of art and design techniques including drawing, painting and sculpture.

Staff regularly plan to use the outdoor spaces to engage children in their art work. Educational visits are used to provide additional opportunities for art learning outside the classroom. The children visit local art museums and have visitors into school to learn through first hand experiences.

Impact

Children will:

- develop a positive attitude to art (becoming resilient and curious) so they gain success and pleasure
- become independent when finding solutions to tasks using their basic artistic skills and creativity;
 - solve problems by applying their artistic skills to a variety of problems with increasing sophistication, including unfamiliar contexts and in real-life scenarios;
 - be engaged, inspired and challenged in Art, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design.
 - think critically and develop a more rigorous understanding of art and design.
 - know how art and design both reflect and shape our history
 - produce creative work, exploring their ideas and recording their experiences.
 - become proficient in drawing, painting and other art, craft and design techniques
 - understand how line, tone, shape, texture, pattern and colour have been used for effect
 - use line, tone, shape, texture, pattern and colour in their art work for effect
 - evaluate and analyse creative works using the language of art, craft and design.
 - know about great artists and designers.