

## PSHE Intent, Implementation and Impact Statement

### School Vision

"Living life in all its Fullness"  
(John 10.10)

### Curriculum intent

The aim at St Margaret's at Hasbury is to provide opportunities for children to develop as independent, confident, successful learners with high aspirations who know how to make a positive contribution to their community and the wider society. We believe that childhood should be a happy, inquisitive, inspirational time in our lives where there are no limits to curiosity and new experiences.

As part of our statement of intent we have outlined examples of how school will enrich the curriculum in order to give all pupils opportunities to excel and to prepare for 'life beyond St Margaret's'.

<u>Intent</u>	<u>Implementation</u>	<u>Impact</u>
Learners at St Margaret's to develop an enthusiasm and enjoyment of PSHE and develop their emotional intelligence.	<p>Through our planning, we involve questioning opportunities that allow children to find out for themselves which will build their <b>resilience</b>.</p> <p>Jigsaw has a variety of resources that allows the children to develop their <b>curiosity</b>. They have opportunities.</p> <p>Children can use the classroom charter to develop their independent skills and foster a love of learning.</p>	Children will be able to question ideas and reflect on knowledge maintaining their <b>curiosity</b> .
To build a PSHE curriculum which develops learning and results in the acquisition of knowledge which will enable children to become confident and lifelong learners.	<p>At St Margaret's, we have a clear and comprehensive planning in line with the National Curriculum.</p> <p>Each jigsaw puzzle represents a</p>	Children will feel happy and foster a love of learning by developing tolerance within the wider community. They will feel <b>safe</b> and secure in their environment.

	<p>A cycle of lessons for each subject, which carefully plans for progression and depth.</p> <p>Children will reflect on previous learning and cross curricular links will be made wherever possible.</p> <p>Children will be able to build on prior knowledge and link ideas together, enabling them to develop their <b>emotional intelligence</b> through questioning and becoming enquiry based learners.</p>	
<p>Learners at St Margaret's to be immersed in vocabulary, which aids their knowledge and understanding not only of the topic they are studying, but the cross curricular links.</p>	<p>New vocabulary and challenging concepts are introduced through direct teaching. This is developed through the years, in-keeping with the topics.</p> <p>Specialist vocabulary for topics is taught and built up, and effective <b>questioning</b> to communicate ideas is encouraged.</p> <p>Knowledge Organisers allows learners to have access to key language and meanings in order to understand the key concepts and skills through the wider curriculum.</p>	<p>A richer vocabulary which will enable to articulate their understanding of taught concepts.</p>

- **Blue, bold writing refers to our whole school curriculum drivers.**