

## Geography Intent, Implementation and Impact Statement

<u>Intent</u>	<u>Implementation</u>	<u>Impact</u>
<p>Learners at St Margaret's investigate a range of places – both in Britain and abroad – to help develop their knowledge and understanding of the Earth's physical and human processes.</p> <p>We are committed to providing children with opportunities to investigate and make enquiries about their local area of Halesowen and Birmingham so that they can develop of real sense of who they are, their heritage and what makes our local area unique and special.</p>	<p>St Margaret's has designed and personalized Geography planning in line with the National Curriculum. We build upon the learning and skill development of the previous years. As the children's knowledge and understanding increases, and they become more <b>independent</b> and proficient in selecting, using geography skills.</p> <p>Planning involves teachers creating <b>engaging</b> lessons, often involving high-quality resources to aid understanding of conceptual knowledge.</p> <p>Children are encouraged to ask their own questions and be given opportunities to use their geography skills and research to discover the answers. This <b>curiosity</b> is celebrated within the classroom.</p> <p>Each geography unit is delivered through the posing of a big question which will allow learners to engage and reflect throughout the lesson and unit which allows them to see the 'bigger picture'.</p>	<p>The impact and measure of this is to ensure that children at St Margaret's are equipped with geographical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world.</p> <p>We want the children to have thoroughly enjoyed learning about geography, therefore encouraging them to undertake new life experiences now and in the future.</p>
<p>At St Margaret's, we develop the children's ability to apply geographical skills to enable to confidently communicate their findings and geographical understanding to a range of audiences.</p>	<p>Through Knowledge Organisers, children will be exposed to an extensive base of geographical knowledge and vocabulary which will support their fluency in complex, geographical enquiry and the ability to apply questioning skills, as well as effective presentation techniques.</p> <p>Children will experience a range of geography – based educational visits which will enhance the learning experience and give them the opportunity to use their fieldwork skills.</p>	<p>Children will achieve age related expectations in Geography e at the end of their cohort year.</p> <p>Children will retain knowledge that is pertinent to Geography with a real life context.</p> <p>Our Geography Curriculum is high quality, well thought out and is planned to demonstrate progression and <b>independence</b>.</p>

	<p>Learners will have a genuine interest in the subject and a real sense of <b>curiosity</b> about the world and the people who live here.</p> <p>Children are encouraged to build on prior knowledge and link ideas together, enabling them to develop their <b>emotional intelligence</b> through questioning and becoming enquiry based learners.</p>	
<p>To build a geographical curriculum that endorses the importance for outdoor learning to build a <b>curiosity</b> for learning to help them to know more, remember more and understand more.</p>	<p>Teaching and Learning plans for outdoor learning opportunities within geography units. This may be using the school grounds, local area or wider community to apply and explore their subject specific task.</p> <p>Children will access their local environment to get a hands on experience in their learning enabling children to become more aware of their local environment and as they progress through their geographical education and use a map specific for their areas of <b>enquiry</b>.</p> <p>Educational Visits to enhance their cultural capital.</p> <p>All children will access Forest School learning from a trained teacher in school.</p> <p>British Values and PSHE exposure will support children to revisit the importance of our world and how it should be treated through a range of cultural activities and experiences. .</p>	<p>Children will achieve age related expectations in Geography at the end of their cohort year.</p> <p>Children will retain knowledge that is pertinent to geography with a real life context.</p> <p>Children will understand how geography ‘happens’ in their local area.</p> <p>Children will begin to understand their wider world and the implications that we as citizens have on it.</p> <p>Children will work collaboratively to solve problems and explain the processes that they have taken/observed within a real life context.</p> <p>Children will act as good citizens within their local community.</p>

- **Blue, bold writing refers to our whole school curriculum drivers.**